



Authoritative content points to True North with a wealth of details on provinces, people and perspectives

Designed to support the student completing an assignment, the instructor crafting a course outline and the librarian promoting information literacy, Gale *In Context* knowledge portals represent a new, exciting online experience.

This family of resources engages and motivates users while promoting true collaboration between faculty, students and librarians. Only Gale *In Context* combines authoritative full-text reference from Gale and its premier partners with highly relevant, dynamically updated multimedia content. Sophisticated design and functionality help students move beyond information retrieval to discover, evaluate and apply information using 21st century skills.

► **Scope and depth**

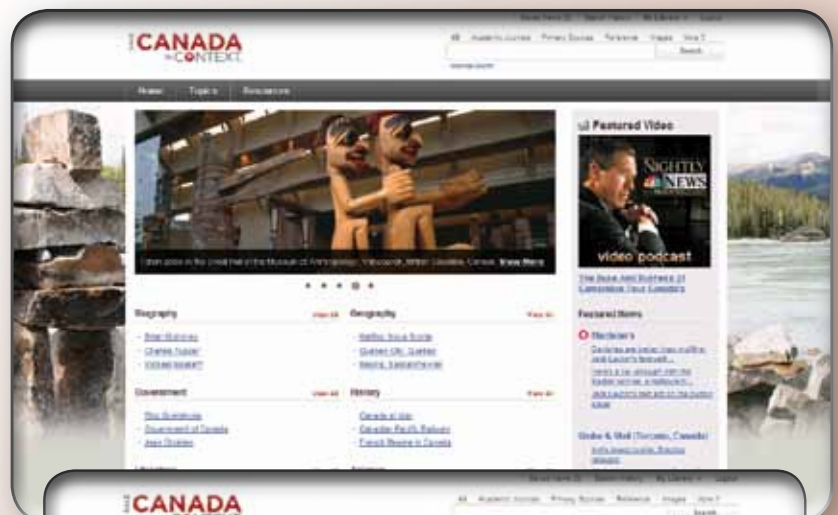
Canada in Context supports coursework on a nation and its influence on the world. This knowledge portal spans the North American continent to deliver a full range of country-specific topics (including First Nations and the government of Canada) as well as information on technology, sports, industry and more delivered from a Canadian perspective.

► **Acclaimed reference includes:**

- *Worldmark Encyclopedia of Canadian Provinces*
- *Discovering Authors Canadian Edition*
- *Native North American Almanac*
- And many more

► **Integrated multimedia includes:**

- Continually updated articles from *Globe & Mail*, *Maclean's*, *The Toronto Star* and many more
- Video and audio selections from NBC, NPR and other reliable sources



► **Spotlight feature: Image Gallery**

Thousands of images from United Press International and other reliable sources enhance *Canada in Context*. Easily categorized into image galleries based on search results, these high-quality photos and illustrations are ready to download into student papers, projects and presentations.

Explore them all

► Premier portals support scholarly needs

Gale *In Context* is the result of user input and a study of research processes. Our findings revealed that students prefer resources that combine web-like functionality with high-quality information. To help students streamline their efforts and identify the most relevant content, we created eye-catching, engaging portals that seamlessly integrate authoritative full-text reference from Gale and its partners with media-rich, curriculum-aligned content that spans core subjects and 21st century themes.

Gale *In Context* resources:

- Engage and motivate learners with a web-like experience that promotes information discovery
- Facilitate collaboration among librarians, students and faculty in fostering skills like critical thinking and information literacy
- Deliver helpful topic pages and enhanced search results to streamline the research process

► Technology enhances the discovery experience

Gale *In Context* knowledge portals deliver authoritative content complemented by intuitive features:

- Content organized by type (primary source, reference, multimedia and more)
- RSS feeds automatically deliver information to students
- Factboxes provide a quick overview of biographical highlights
- Related Topics and websites aid discovery of other relevant content
- On-demand text translation into 9 languages accommodates diverse populations
- ReadSpeaker text-to-speech technology supports differentiated learning and those with impaired vision
- MLA7 and APA6 citation tools facilitate understanding of proper use of copyrighted material
- Search Assist (with "Did You Mean?" functionality) efficiently guides users to desired results
- Tools to download, print, email and share online encourage collaboration
- Topic Overviews give accurate context to each subject

Topical editions include:

- *Biography*
- *Canada*
- *Global Issues*
- *Opposing Viewpoints*
- *Science*
- *Student Resources*
- *U.S. History*
- *World History*



Topic pages provide authoritative overviews and act as gateways to content from reliable sources.

For a free trial, contact your Gale Representative or visit www.gale.cengage.com/depth