

Encyclopedia of Islam and the Muslim World

Subject Area

	Geography	History	Gov't and Econ.	Science and Tech.	Humanities
	Standard & Examples	Standard & Examples	Standard & Examples	Standard & Examples	Standard & Examples
National	NCHS: "Analyze why humans have built cities and how the character, function, and number of cities have changed over time." Entries on: Baghdad; Cairo; Geography; Holy Cities: Jerusalem, Mecca, and Medina; Timbuktu.	NCHS: "The student understands the emergence of Islam and how it spread in Southwest Asia, North Africa, and Europe." Entries on: Islam in: Africa; Americas; Balkans; Central Asia; East Asia; Europe; South Asia; Southeast Asia; United States.	NCHS: "The student understands the significance of the Abbasid Caliphate as a center of cultural innovation and hub of interregional trade in the 8th-10th centuries." Entries on: Caliphate; Empire, Abbasid; Political Organization; Sultanate.	NCSS: "The learner can analyze how science and technology influence the core values, beliefs, and attitudes of society, and how core values, beliefs, and attitudes of society shape scientific and technological change." Entries on: Cartology; Geography; Medicine; Science, Islam in.	NCHS: "Students investigate in comparative perspective events occurring in different parts of the world at the same time, as well as developments that involve peoples of different languages and cultural traditions in shared experience." Entries on: Christianity and Islam; Hinduism and Islam; Islam and Other Religions; Judaism and Islam.
California	"Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods." Entries on: Coinage and Exchange; Colonialism; Crusades; Expansion; Filna; Geography; Networks, Muslim; Pilgrimage; Travel and Travelers.	"Students identify bias and prejudice in historical interpretations." Entries on: Human Rights; Identity, Muslim; Orientalism; Purdah; United States, Islam in; West, Concept of in Islam.	"Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs." Entries on: Modernism; Modernization, Political; Succession; Traditionalism.	"Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers)." Entries on: Internet; Networks, Muslim; Science, Islam and; Composite entry on Revolution; Composite entry on Reform.	"Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists." Entries on: Architecture; Art; Calligraphy; Cinema; Clothing; Manar, Manara.
Florida	The student understands past and present trends in human migration and cultural interaction and their impact on physical and human systems. Entries on: Expansion; Networks, Geography; Muslim; Pilgrimage; Travel and Travelers.	"The student knows the significant ideas and texts of Buddhism, Christianity, Hinduism, Islam, and Judaism, their spheres of influence in the age of expansion, and their reforms in the 19th century." Entries on: Devotional Life; Hadith; Qu'ran; Composite on Shi'a; Composite on Reform; Religious Beliefs; Religious Institutions.	"The student understands the characteristics of different economic systems and institutions." Entries on: Capitalism; Coinage and Exchange; Communism; Economy and Economics Institutions; Political Organization; Property; Riba.	"The student knows that the value of a technology may differ for different people and at different times....The student knows that scientific knowledge is used by those who engage in design and technology to solve practical problems, taking human values and limitations into account." Entries on: Internet; Medicine; Modernity; Science, Islam and.	"The student understands the nature of language and applies an understanding that language and literature are primary means by which culture is transmitted." Entries on: Arabic; Grammar and Lexicography; Hadith; Language and Literature, Persian; Libraries; Literature, Arabic; Rushdie, Salman; Urdu Language, Literature, and Poetry.
Illinois	Students will "understand world geography and the effects of geography on society." Entries on: Geography; Holy Cities; Pilgrimage.	Students will "understand events, trends, individuals and movements shaping history of Illinois, the United States, and other nations." Entries on: al-Qa'ida; Liberation Movement of Iran; Martyrdom; Modern Thought; Taliban.	"Students will be able to compare ways in which social systems are affected by political, environmental, economic and technological changes." Entries on: Internet; Modernization, Political; Reform; Revolution.	"Students will be able to analyze the costs, benefits and effects of scientific and technological policies at the local, state, national and global levels (e.g., genetic research, Internet access)." Entries on: Education; Globalization; Internet; Libraries; Medicine; Science, Islam and.	"Students will have a greater understanding of their own cultural heritage, as well as a sense of how the arts reflect and shape the larger world community." Entries on: Art; Biography and Hagiography; Folklore, Folk Islam; Humor in Islam; Language and Literature; Manar, Manara; Music.
New York	"Students ask geographic questions about where places are located; why they are located where they are; what is important about their locations; and how their locations are related to the location of other people and places." Entries on: Baghdad; Cairo; Ethiopia; Geography; Holy Cities; Lebanon.	"Students know the social and economic characteristics, such as customs, traditions, child-rearing practices, ways of making a living, education and socialization practices, gender roles, foods, and religious and spiritual beliefs that distinguish different cultures and civilizations." Entries on: Dietary Laws; Divorce; Education; Gender; Marriage; Veiling.	"Students understand the development and interactions of social/cultural, political, economic, and religious systems in different regions of the world." Entries on: African Culture and Islam; American Culture and Islam; Central Asian Culture and Islam; East Asian Culture and Islam; European Culture and Islam; South Asian Culture and Islam; Southeast Asian Culture and Islam	"Students identify technological developments that have significantly accelerated human progress." Entries on: Architecture; Astronomy; Calligraphy; Cartology; Internet; Science, Islam and.	"Students will develop an understanding of the personal and cultural forces that shape artistic communication and how arts in turn shape the diverse cultures of past and present society." Entries on: Calligraphy; Clothing; Folklore, Folk Islam; Humor in Islam; Language and Literature, Persian; Translation; Urdu Language, Literature, and Poetry.
Texas	"Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems." Entries on: Geography; Holy Cities; Pilgrimage; Networks, Muslim; Sahara.	"The student is expected to compare the historical origins, central ideas, and the spread of major religious and philosophical traditions ... and identify examples of religious influence in historic and contemporary world events." Entries on: Expansion; Islam and other Religions; Religious Beliefs; See National History examples.	"The student understands the impact of political and economic imperialism throughout history." Entries on: Colonialism; Empires: Abbasid; Byzantine; Mongol and Il-Khanid; Mughal; Ottoman; Safavid and Qajar; Sasanian; Timurid; Umayyad.	"The student is expected to analyze examples of attitudes, beliefs, and behaviors related to changes in available technology; and evaluate the impact of changes in technology on personal growth and development." Entries on: Education; Internet; Khutba; Libraries; Modern Thought.	"The student demonstrates an understanding of art history and culture as records of human achievement." Entries on: Architecture; Art; Calligraphy; Language and Literature, Persian; Literature, Arabic; Music; Urdu Language, Literature, and Poetry.

All standards are for high school unless otherwise noted.

Standards of the National Center for History in the Schools (NCHS) can be found at <http://www.sscnet.ucla.edu/nchs/standards/>

Information on standards of the National Council for Social Studies (NCSS) can be found at <http://www.ncss.org/>

California standards can be found at <http://www.cde.ca.gov/standards/>

Florida standards can be found at <http://www.firn.edu/doe/curric/prek12/frame2.htm>

Illinois standards can be found at <http://www.isbe.state.il.us/ils/>

New York standards can be found at <http://www.emsc.nysed.gov/cia/pub.html>

Texas standards can be found at <http://www.tea.state.tx.us/teks/>